Executive Staff

(To be used for Vice-Presidents and Deans) Annual Personnel Evaluation

Directions: Must type responses or use permanent ink.

Employee's Name: _____

Employee's Title: _____

Supervisor's Name: _____

Supervisor's Title: _____

Review Date: _____

Self-Evaluation ____ or Supervisor's Eval. ____

Basic Job Requirements				
Category	Exceeds	Meets	Needs	Not
	Requirements	Requirements	Improvement	Applicable
Understanding of the Job: Does				
employee have adequate knowledge and				
skills related to the requirements to				
complete the variety of tasks required by				
the job?				
Quality of Work: Is the quality of work				
acceptable and does it meet established				
standards? Is the employee accurate?				
Productivity and Efficiency: Does the				
employee follow through on assigned				
tasks to completion as expected? Is the				
employee reliable?				
Initiative: Does the employee				
demonstrate initiative and				
resourcefulness by taking appropriate				
action with a minimum of direction as				
situations arise? Does the employee seek				
opportunities to learn new skills, and				
made suggestions for improving work				
process?				
Service Leadership: Does the employee				
demonstrate a desire to serve, show a				
willingness and readiness to provide good				
service to students, faculty, staff, and/or				
the public?				
Service Leadership: Does the employee				
exhibit honesty, confidentiality, integrity,				
and a strong work-ethic while performing				
job duties?				

Job Specific Attributes / Managerial Factors				
Category	Exceeds	Meets	Needs	Not
	Requirements	Requirements	Improvement	Applicable
Effectively plans daily/weekly schedules				
Maintains an informed staff				
Handles performance reviews in a timely				
and professional manner				
Develops realistic plans for staff				
improvements				
Maintains up dated policies and				
procedures for department				
Monitors duties of staff to ensure				
effective job performance				
Effectively initiates action within area of				
responsibility				
Demonstrates the ability to divide the				
overall operation into efficient, workable				
essential parts				
Maintains fidelity to established rules,				
policies and procedures				
Reports and other responsibilities are				
carried out in a timely manner				
Supports institutional objectives				
Understands public relations aspect of				
job				
Works well with peers				
Makes adjustments to new conditions				
Trustworthy with confidential				
information				
Problem Solving: Does the employee				
identify and evaluate alternative				
solutions and make appropriate				
decisions?				
Creativity: Does the employee generate				
and propose new concepts, approaches,				
and methods to improve task outcomes?				
Service Leadership: Does the employee				
manage the resources entrusted to				
him/her with efficiency and economy?				
Service Leadership: Does the employee				
take ownership of job duties and himself				
or herself accountable for projects and				
job duties?				

Interpersonal Skills				
Category	Exceeds	Meets	Needs	Not
	Requirements	Requirements	Improvement	Applicable
Communication: Does the employee				
provide accurate and clear written and				
verbal information; present information				
effectively; listens effectively;				
comprehend and follow direction; and				
ask appropriate and timely questions?				
Cooperation: Does the employee give				
assistance to others to enable colleagues				
or the team to meet stated priorities?				
Teamwork: Does the employee work				
effectively with others to accomplish				
common goals and objectives and use				
formal and information methods to				
improve the productivity of the group?				
Conflict Resolution: Does the employee				
take initiatives to address situations				
involving conflict? Does the employee				
appropriately resolve differences with				
little disruption to the work				
environment?				
Service Leadership: Does the employee				
strive to cultivate and maintain positive				
working relationships and demonstrate				
an attitude of respect towards				
coworkers?				
	Summary	1		
Employee's overall evaluation				

Explanation: If appropriate, please provide examples to support times when employee "Exceeded Requirements" for any of the categories included in this evaluation. You may use additional space if necessary.

Explanation: If appropriate, please list areas for specific improvement. Anything listed should be followed up with a supervisor's memo to the employee with a detailed description for an employee growth plan, complete with objectives and timelines for completion.

Other Comments:

Areas the employee would like more professional development opportunities for improvement

Supervisor/Evaluator's Signature:	Date:
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Acknowledgement

Your signature verifies that the evaluation was discussed with you and that you received a copy. It does not mean that you agree with its contents. Any rebuttable should be written to the supervisor for attachment to the evaluation form to be included in the employee's personnel file.

Employee's	Signature:	
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Date: _____